

# 29 responses

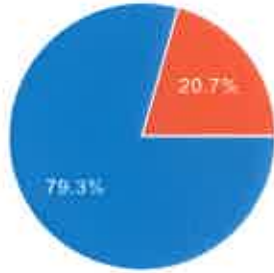
[Publish analytics](#)

## Summary

### Name

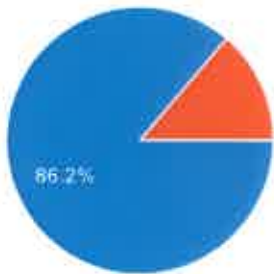
Dianne Barnes  
Nicole Nicosia  
Allison Kowalski  
Marie Smith  
Morgan Gaulrapp  
MaryAlice Brennan  
Angela Enigk  
Tammy Cummings  
Serena Waldron  
Deborah McHugh  
Elizabeth S. Woods  
Molly Clark  
Kristy  
Cory Derschang  
Christin Bell  
Awesome Librarian  
Teresa Burgdorf  
Jonathan Smith  
Jessica Somers  
Rachel Allen  
Kelly Cullen  
csantimaw  
Chris Kaleta  
Wendy Scalfaro  
Jeremy Shanly  
maria prattico  
Tiffany Carpenter  
Barbara Senecal  
Clover White

**How well does the Communication Coordinator process keep you updated on new and ongoing SLS activities?**



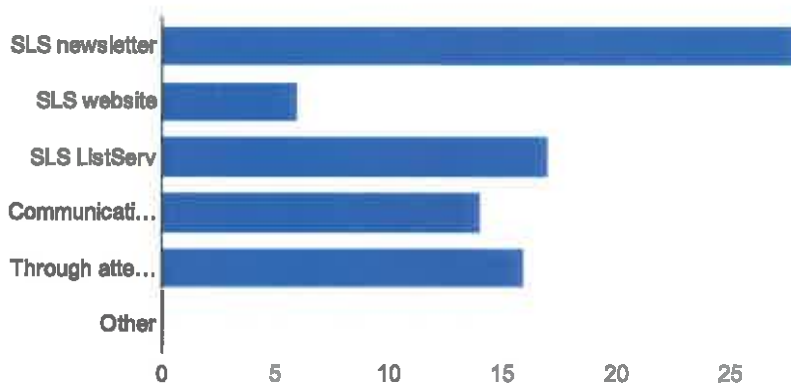
Very	<b>23</b>	79.3%
Somewhat	<b>6</b>	20.7%
Not at all	<b>0</b>	0%

**How well does the ListServ help you contact other Oswego County School Librarians?**



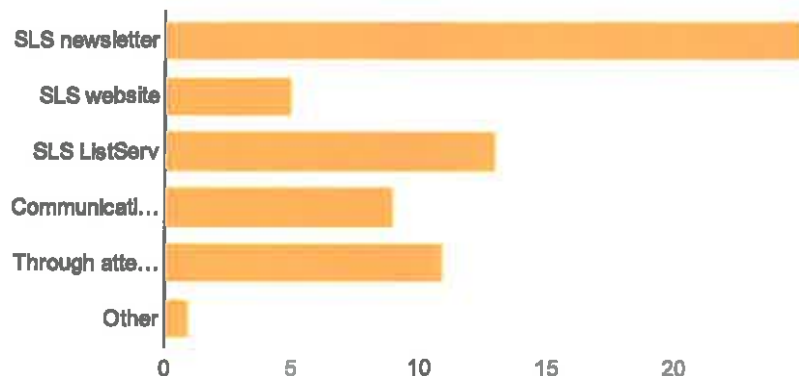
Very	<b>25</b>	86.2%
Somewhat	<b>4</b>	13.8%
Not at all	<b>0</b>	0%

**In what ways do you learn about SLS programs and services?**



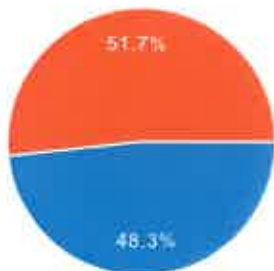
SLS newsletter	<b>28</b>	96.6%
SLS website	<b>6</b>	20.7%
SLS ListServ	<b>17</b>	58.6%
Communication Coordinator	<b>14</b>	48.3%
Through attendance at programs offered by SLS	<b>16</b>	55.2%
Other	<b>0</b>	0%

**What is your preferred method of getting news and updates from the SLS?**



SLS newsletter	25	86.2%
SLS website	5	17.2%
SLS ListServ	13	44.8%
Communication Coordinator	9	31%
Through attendance at programs offered by SLS	11	37.9%
Other	1	3.4%

**How well Informed are you of the available programs and support offered by SLS?**



Very well	14	48.3%
Moderately well	15	51.7%
Not well	0	0%
Other	0	0%

**Do you have a suggestion for the SLS to better share information?**

No

I really enjoy reading the newsletters, so I do not have a suggestion. They are very informative to me.

Plan ahead. We get a lot of stuff so last minute we can't actually attend. Too short notice.

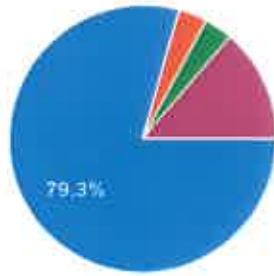
Always open to new ideas for communication

Social Media? Twitter or facebook

Remind.com for sending updates on upcoming events.

Keep sharing in multiple ways. Reminders are great to have!

**How often do you use Interlibrary Loan (ILL)**



I only lend items	1	3.4%
I seldom use ILL	4	13.8%
I never use ILL	0	0%

**If you seldom or never use ILL, please tell us why**

n/a

I use it often

I use ILL often.

N/A

Haven't had much need for it

I use ILL often

N/a: ILL is checked often

I use it

I use it weekly if not daily.

It is difficult to get multiple copies of books, also I lost track of the new way to check ILL status.

N?A

I use it often so I should not have to type anything here - check your programming

I use items within my district.

I use ILL regularly

I do use it

often

I do use it however my numbers aren't what they've been in past years

I try and send out ILL but I usually only borrow items in my district (they usually have what I want)

Use it all the time!

My collection was boxed for the first 6 months of the school year because of renovation of the Library. I expect to use it during the upcoming school year.

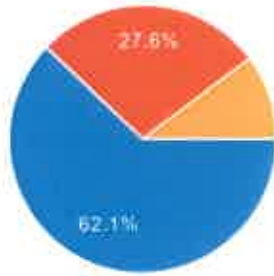
I haven't needed to use it very often this year.

We do use ILL.

I tend to be able to borrow most titles needed within our large district.

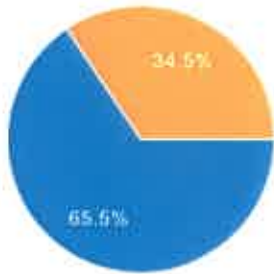
**How useful would you find an ILL system for just Oswego County schools?**

Very 18 62.1%



Somewhat	8	27.6%
Not needed	3	10.3%

**Do you receive borrowed items in a timely manner?**



Yes	19	65.5%
NO	0	0%
Other	10	34.5%

**How have you used eBooks purchased by SLS (Overdrive, World Book eBooks, Marshall Cavendish)**

- No
- no
- yes
- Yes

A little. Not much teacher interest because they are swamped with the modules. I used them with research this year. Very helpful!

No.

We haven't used too much and should.

No, I need text to speech for my students. I have made the World eBooks available to teachers. I do not know if they have used them. Is there a way to view statistics?

Forget about them/how to access them. Don't always have enough devices to make it worthwhile to point them out to teachers.

Sometimes. Mostly they aren't used because I forget about them or they don't have the topic I need at the time.

I have shared the information with my students as options for resource material for reports.

Marshall Cavendish. The World Book link is SEARCH didn't work when I tried it with a class. I forgot to tell you until now.

We do not use ebooks

No - I don't have access to Overdrive and the others need to be promoted more by me but we have a lot of kids with no internet access at home.

I haven't had time to think about ebooks.

No - we need a universal password for all ebooks

I've advertised them but here at Phoenix most don't have proper devices, and don't like reading on the computers

We have just integrated them into our OPAC. I haven't used them very often this year. I didn't get Overdrive until later this year.

Use is encouraged (MC and WB) but students don't seem to use them much. Promotion and use of Overdrive is difficult with a restrictive technology use policy.

Have not used eBooks within Library class time because the library was being renovated and class access was limited.

some

No experience as of yet.

I promote them to students and faculty, and I use the audiobooks about twice a month.

No not for the elementary level - no need.

seldom

We have used them.

Overdrive books were used with for the Battle of the Books. Marshall Cavendish books were introduced to students for pleasure reading, for looking up careers and biographies.

Price

### **What digital resources does your library need?**

We order what we need. I would like to explore new databases in PD sessions though if possible.

More access to digital resources to support ELLs; place to collaborate and share lesson plans/ideas

Ipads

We simply need more computers, especially in the middle school library. I would love to see more portable devices in the high school.

Databases at multiple grade levels. Decent Typing program

more data bases/quality resources aimed at primary grades (ie biographies that a first grader can easily use)

Things like StoryBoard That, Write About This, SeeSaw and other websites and apps that are excellent but have a cost associated with them which isn't always cheap.

I'm all set at my schools.

flocabulary

databases,

ebooks haven't been very popular. I would like to see more audiobooks.

Databases relevant and useful to elementary grade levels.

many

SNAP

I would like a few iPads/tablets.

Our district level purchase

This year there was a big call for career resources and biographies (especially athletes).

**What new uses of technology are you seeing in your district?**

Schoology, Blended Learning, iPads, Laptops, Air Printing from devices

1:1 mobile device, blended learning, Schoology, Google Drive

iPads, Chromebooks

Middle school is using robots. High School are not using new devices yet, but I hope to change that!

Robots, Ipads, coding, videos, gaming

3D printers, MinecraftEDU, BeeBots in Math class

More uses of Google Classroom and digital portfolios.

a lot of ipad use

none. we're going backwards

tablets and laptops in the "flipped classroom", robots in technology

Laptop and tablet carts; new interactive screens; Microsoft 365 accounts

The emergence of flipped learning

Students are creating videos and newscasts with iMovie. Many are moving towards Google Drive.

Each department has a tablet cart allowing greater accessibility to digital resources.

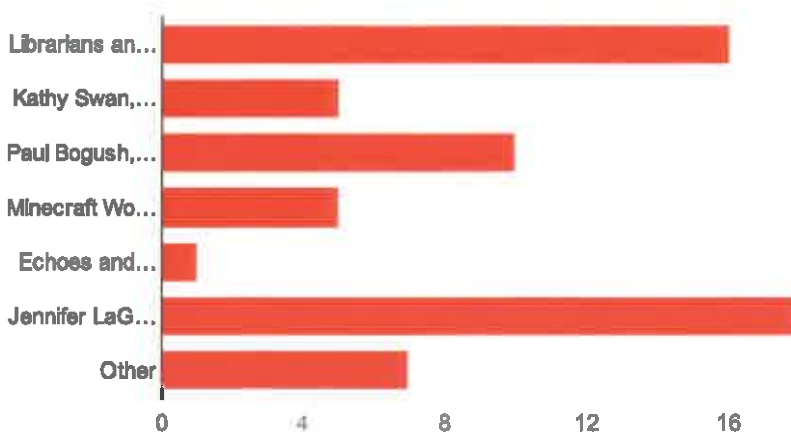
Student productivity and project presentation, keyboarding instruction, data collection and testing.

Increased use of Web Sources vs. hardcopy

ipads

Some are starting to use video conferencing. I did do a webinar and it was helpful.

**What professional development opportunities did you participate in during the 2015-2016 school year?**



Librarians and the Social Studies Framework 16 55.2%

Kathy Swan, Next Generation Teacher Preparation	5	17.2%
Paul Bogush, Assesments that Don't Suck	10	34.5%
Minecraft Workshop with Crystal Mason	5	17.2%
Echoes and Reflections	1	3.4%
Jennifer LaGarde	18	62.1%
Other	7	24.1%

### What training or professional development would you like the SLS to offer?

not sure ...

I don't know of anything new yet, but I'll let you know after this NYLA SSL conferencell

How to balance tech standards with IFC standards; assessing IFC standards for library specials on a fixed schedule; how to create an elementary library curriculum

3d printing

coding, makerspaces

I'm always interested in staying abreast of the latest Web 2.0 resources

If you could offer training's and include the word Librarian in the training's that helps get approval from admin. When you post training's that say social studies only some admin doesn't understand why we want to go to those training and I know some people have a hard time getting approval.

Green Screen how to for Videos.

ebook management, OPALS refreshers, ILLS refreshers

I would like professional development on annual reports, data gathering, and other tools that can be used in advocacy.

I don't have any preferences at this time.

OPALS ill refresher

collaboration time, mentor time,

Best practices for working with classroom teachers on a tight schedule

More programs like Jennifer LaGarde's on 5/24/16. Would love to see Joyce Valenza and Hilda Weisburg.

I think there is a good variety of training offered each year.

Librarian's role in STEM

It's probably impossible but if we could somehow make some conference days more "field trip-ish." I've seen lots of photos and slides of makerspaces in schools, for example, but I think it could be more useful to visit one in person as a group

Coding, innovative ways to teach research (databases, website analysis, citations, note taking)

Just a simple sharing of best practices or ideas is great!

As a new librarian I could use additional training on the use of the sls system and some of the data bases offered.

technology

Core Curriculum Support



How to support ELL students and faculty.

More web-based courses

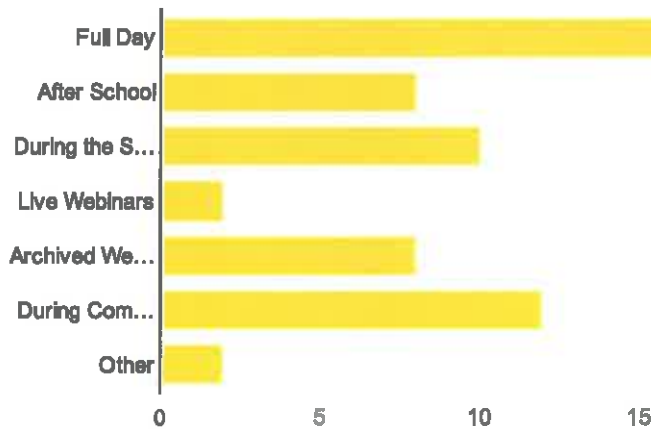
curriculum writing

??

Destiny Library Management. Also, work with school district to have days/times corresponding with collaboration or professional development days so that we are able to attend.

Lesson planning

**What is your preferred time for professional development?**



Full Day	20	69%
After School	8	27.6%
During the Summer	10	34.5%
Live Webinars	2	6.9%
Archived Webinars	8	27.6%
During Communication Coordinator's Meetings	12	41.4%
Other	2	6.9%

**How can the SLS better serve your special client groups?**

I would like any training related to finding better options for delivering audio books or e books that can be read to our students.

Provide PD on providing a positive library experience to students with disabilities and ELLs

You do a great job!

Plan ahead when using money. We got an email in April of monies that needed to be used up...why was so much money still sitting in the pot at the end of the year. Have a plan in place for September and give everyone a 3D printer or little bits etc.

You are doing a great job.

Offer more training that pairs a librarian with a classroom teacher

I can't think of any thing right now. I don't have any special client groups

I will have a blind student next year. I'm sure there will be things I need.

I don't know

Curate resources for ELL students and faculty.

Identify adaptive technologies that are built into databases that we have subscriptions to!

**What training opportunities would you like to have for special client groups' needs in using assertive and adaptive technologies in conjunction with SESIS?**

I don't know

anything you offer

Meeting with experts in these fields to share information

I don't know what this is?

not sure, something on BookShare

I actually had to look up SESIS and I guess training with an SE teacher and Gen Ed. teacher would be helpful

I can't think of anything right now.

Books for the blind.

I'm not sure.

**What electronic and print resources do you think are needed that will enhance differentiated instruction for special client groups?**

I would like to explore any products related to improving services to the blind and those who have very low level reading ability

More access to bilingual ebooks

Not sure

I think more electronic resources that enhance student engagement are necessary. I'm not sure if this is the correct answer to this question, but this is what my teachers are looking for.

Maybe access to some databases that are geared for other age levels without having to pay the full database price. In the middle school I have about 20 people that could use pebbles and some of the other databases, but we don't want to buy that for the entire school. Is there a way to get a small license? Or shared license for county?

Text-to-Speech tools that will help when working with print resources

More audiobooks, more access to laptops

The only special client groups I can think of are those students with IEP's.

I have not had any requests for any

I should be able to better answer this next year after having an operating library and computer lab for a year.

SNAP/a Media Library

I'm not sure.

## School Library System Evaluation 2015-16

**As the national studies show, a strong school library program is one wherein the librarian collaborates and is a co-teacher with his/her colleagues, what collaborations/co-teaching have you done this year?**

I've collaborated with teachers for enrichment and added reading and making opportunities in the library.

I collaborate strongly with my Social Studies department and offer resource help to all teachers in my building.

Makerspace with third grade; first grade creation of animal books; first grade Schoology; Kindergarten weekly computer classes with teacher

With other special area teachers, with MS librarian.

Working with high school English teachers on research, working with 5th grade teachers to introduce students to the databases, encyclopedias; working with the Family and consumer Science teacher on a country project.

I collaborate with nearly every subject in this building.

Same ones as years past, with the addition of an inquiry in Social Studies that I will be piloting in May.

Time Toast - creating time lines with Social Studies. Real VS Fake online news.

one with almost every science unit in 6th grade, animal research with 2nd grade, biographies with 2nd grade

I have done co-teaching only once with a 6th grade teacher on a volcano research project.

Several projects have been introduced and worked on in the library but work was also done in the classroom: 4th grade Iroquois research, 6th grade monster research, and 6th grade Greek myths. I have collaborated on many different projects throughout the year with the classroom teacher and I discussing the goals but all of the teaching/learning is done in my classroom: 3rd grade weather research, 4th grade Biography research, 5th grade planet research, and 2nd grade Social Studies standard # 9.

Tapping into their curricula—branching off that.

6th grade science

Social Studies collaboration for author visit, ELA research project

Formally, three PBL's. One 3rd grade teacher, one 4th grade teacher and the entire 1st grade team.

I've collaborated with some of the 3rd grade teachers on a couple of projects and with a few 5th grade teachers on 2 projects.

Many in each grade level

SS. ELA. Science

Japanese Imperialism with an English teacher and Social Studies teacher

1st Grade Blood Drive, 1st Grade Animal Project, 2nd Grade Insect Research Project, 3rd Grade Country Project, 4th Grade Revolutionary War movies, 6th Grade Research Project, 5th Grade Budget PBL. 1st and 2nd Grade Video Conferencing

PSAs, 20% project (student-led inquiry), basic research projects in multiple subject areas, Glogster, MLA/citation instruction, Google Drive/Docs Instruction, Current Events/Issues in Science, Media Literacy, digital organization, database instruction, etc.

Have co-taught with 4th grade to enhance/support the Science curriculum. Have collaborated when possible by choosing books, read-alouds, and projects to coincide with curriculum topics being instructed in the classroom.

many with every department

Teach students library resources.

I've done co-teaching with a couple English teachers during our lessons on using Google Drive to create, share, and collaborate on documents.

3rd Grade Social Studies project, 6th Grade study guide project, 1st grade animal project, 5th grade study guide project, 2nd grade biography project

With a fixed schedule it is hard to collaborate- Video conferencing

I did not have a chance to this year being my first year.

Athlete biographies with 5th grade, bookmarks with 3rd grade, animal projects with 1st grade, technology skills with K.

Very few, in my fixed schedule.

### **What can the SLS do to develop and strengthen/enhance librarian-teacher collaborations?**

Not sure

not sure ...

This is a difficult question as I believe the teachers have to take ownership of being willing to collaborate.

Finding time to co-teach on a full, fixed schedule in an elementary setting. I have a class during the teacher's plan. I cannot push into a class or have a teacher come to me as I am usually teaching a class when they have an open time

Teachers are not yet trusting of what I can for them yet, so I want more trials and resources to be able to send them so I can offer my services along with the resource. I hope this will instill their trust with me.

Offer conference opportunities for teachers to attend with a librarian (similar to the one that was offered for SS teachers and librarians).

Continue to provide training's with both librarian and teacher

Professional Development that teachers and librarians can attend together.

I'm not sure :-{...

Provide more training where both are present

Nothing more needed. My teachers need to come to me. I think they are so busy with their own classrooms that they don't think to use me as a resource other than getting them books they need for their units.

Invite spectacular examples of collaborations to speak at administrative events.

Elaine and Melissa's videoconference spreadsheet that targets subject areas has been a great

tool. Kathy Swan's conference was okay, we did not have much collaboration time and the library service piece was not marketed (it felt more Social Studies driven). I guess ensure that when you offer subject areas other than library, you still call it library on my learning plan - I was not granted permission to go to one because it was labeled Social Studies!

Provide professional developments that require the librarian to bring a teacher partner.

I really don't know how your office could help - it comes down to an issue of time and teacher personalities.

I have a good working relationship with my teachers

That's something LMSs need to advocate for

I'm not sure at this point

Offer modules

unsure

Continue support and information regarding resources, available lessons, new technology training for librarians to share with teachers.

PD

Advertising/Training on SLS assets.

Continue to send the message to administrators and any content-area teacher meetings or PD that you offer, that these collaborations are vital to students' learning.

N/A

Help teachers and librarians help find lesson plans- materials to team up

??

Not sure, I like the idea of having events that teachers and librarians attend together. The trick is setting them up so that both can attend!

### **What workshops or professional development opportunities have you offered your colleagues this year?**

N/A

None

Kathleen O'Dean did her presentation at our Superintendent's Conference Day, I have offered database training, I offer one on one instruction for all online resources, I did a SNAP Smart Media workshop after school for new teachers at the beginning of the year. Also, our library department collaborated extensively on curriculum development and alignment Pre-K through 12th grade.

Google Drive; Schoology; SNAP

Snap resources

I demonstrated Canva and FlipSnack as a PD class

Destiny, SEARCH

3D printers, MS Office, Using Databases, PBL connections, and navigating OPALS. Many of mine will be online video tutorials starting next year.

nothing formal/drive by sharing in hallways, teachers lounge etc

Academic vocabulary, Google Drive, student email accounts

I have told them about the online resources.

Flubaroo and Plickers

Social Studies training over multiple faculty meetings.

A refresher on Destiny and Search page.

Primary databases

Instruction on use of technology, resources, sharing of apps and sites.

Library resources.

How to use Outlook to schedule labs and laptop carts.

Video tutorials used through YouTube

Training destiny and Search resources

Always available for assistance. No formal workshops offered this year.

### **What challenges are you facing in the coming year?**

Mexico Central School District is facing the closure of the Fitzpatrick Nuclear Plant which has caused a crisis in our funding; however, it could have been much worse. Our Superintendent was able to minimize the effects of this closure.

Having a full fixed schedule, but finding time to teach mini tech lessons to primary grades to prepare for online testing in 2020. We really need two separate specials: computer and library. Difficulty attending PD sessions or conferences during the day, as permission is not always granted and I feel special area is not given priority for subs. How to show administration we are important as gen ed teachers and deserve time to plan, network and collaborate with our peers  
Nothing out of the ordinary

Lack of time in both buildings. Being a traveling teacher is hard because I am constantly defending why I need to be in one school over the other. I also am challenged with teaching a coding class, the Superintendent wants me to create a curriculum for the class at the high school level. I am not truly a librarian I feel as I am neglecting my libraries for the coding curriculum.

We are losing all of our library clerks next year.

getting more classes to utilize the library. With more labs being built teachers would rather just go there instead of use library.

Including author visits to two locations with small class sizes.

loss of library clerks

The biggest challenge I will be facing next year is the loss of my clerk. My budget is also steadily decreasing as my enrollment decreases.

possibly budget cuts; new staff doing K-2 library instruction; due to construction in the library, we won't be able to do a library inventory.

Loss of library clerks

MakerSpace management

A continuation of my heavy schedule.

Learning differentiation techniques and lack of space

Many

We have a new superintendent so I don't know what that will bring.

New leadership (superintendent and principal), possible new staff in Elementary Library

Possible scheduling issues that make the library and lab unavailable.

Weeding/adding to collection; new technology.

Reduced support staff, and having to expand our Makerspace without additional funding.

being split between buildings

We are a LAP school, a lot of changes coming.

Assimilating the guided reading collection into my cramped space;

### What three goals do you have for next year?

Create new PBL and blended learning projects with new teachers. Win scholarships to every conference that I can attend. Try to find funding to obtain my administrative degree.

To connect more effectively with these stakeholders: community and parents; provide weekly makerspace classes to students. Incorporate Overdrive and ebooks into circulation and catalog more effectively

Make the coding lessons more structured. Increase involvement in Makerspace, collaborate more with public and MS/HS librarians.

1) Collaborate more with teachers 2) Find a way to better make myself available to teachers in both buildings. 3) Increase students using databases.

Stay optimistic, collaborate with teachers that I don't usually see, and continue to develop positive connections with administration.

Get my makerspace up and running, get 2 more subject areas to use library and rearrange how students use the library.

Provide more books for the Student library collection, Set up a typing program for all students, set up a computer art class.

more reading programs, promoting digital book reviews, more collaborations with teachers

I haven't set goals at this time but do have a meeting scheduled with my principal so that we can discuss the library program going forward. I can provide this information after the meeting but I am looking at the SLMPE rubric and my greatest deficiencies were in long term planning, leadership, and a library council so my goals will probably be focused in those areas.

Get to know my collection better; do more weeding; work on teaching areas that I know need revising.

1. Teach older kids how to do self checkout. 2. Implement and adopt a shelf program for all classes. 3. Maintain good service for students despite loss of clerical help.

Use Twitter/Instagram more Iron out MakerSpace Issues by establishing weekly makes and objectives Have an EJD Reads book reaching out to families

1. Finish creating an updated quiet reading corner and create more flexible seating. 2. Continue my collaborations from this year into the next year and hopefully add on a few more. 3. Create a

coding club.

Differentiation, develop new projects for 4th grade, continue to cultivate a love of reading to all kids.

1. Creating a reading culture in our school. (Book clubs, read aloud time) 2. Collaborating more with teachers 3. Using series to get students hooked on reading.

Regular communication with staff (newsletters), Increased collaboration (due to decrease caused by department table carts), More productive MakerSpace.

Completion of relabeling of library shelves to ease and expedite finding of materials, completion of labeling and cataloging Fiction section by genre, continued plan for combining IFC and Technology curriculum to map out instruction for the year.

More student use/more teacher use/more communication with SD.

My overarching goal is to increase student involvement in the library program, and I have two goals to help me achieve that: 1) To increase student engagement in learning by promoting the library's Makerspace through planned activities, and 2) To create a culture of literacy at GRB by implementing reading incentive activities throughout the year.

Increase use of Schoology in teaching and learning, Increase teacher collaboration, expand maker-space activities

### **What does the Oswego County SLS do well?**

The Oswego County SLS does everything well. Marla and her staff will do anything to provide us with the best professional development, resources and opportunities available for us.

Providing resources and information to us in a timely manner

Support us!!

Keeping us informed about different resources available to us.

You're always helpful, communicate very well, and offer a wide variety of professional development opportunities.

Provide trainings, and get back to me about database questions etc

Keeping me informed and inspired!

communicate opportunities and info with us (I love the weekly newsletter)

Provides timely professional development and opportunities to attend conferences not just locally.

Everything....good to have quarterly meetings to be in contact with fellow librarians

The weekly newsletters have been great, so have they NYLA newsletters. I greatly appreciate the NYLA membership. The google hangout recently was great. I enjoy hearing about what other librarians are doing. I think that's the most helpful.

Connect the librarians across the county; provide up-to-date learning opportunities and informational news

Support the school libraries, support/supplement Battle of the Books, assist school libraries to enhance their programs, answering our questions in a timely manner and support.

The newsletters do provide a lot of great resources and a lot of information.



**Communication**

The SLS responds quickly to questions and helps problem solve.

Great at providing resources like databases and ebooks! Great staff, friendly and helpful.

**How can the SLS better serve you?**

I feel they do the best job that they can possibly do.

More PD after school or in the summer

Not sure.

Just keep up with the interesting speakers on how to stay "connected".

Can't think of any suggestions.

Better spend money on some equipment or make better use of time at mtgs.

Keep inspiring me!

Provide reminders about any deadlines that are approaching.

I can't think of anything right now

Not sure...the Battle of the Books has gotten really stale for me, personally. I'd love to liven that up...and we don't have funding for it, which presents challenges. Also, looking forward to the change of scenery for the Communication Coordinators meetings, the Fulton room was too dark. But no more sales calls at the Communication Coordinator meetings. I always have my money spent by the time these people come in. It's not a good use of my time, I prefer hearing about what other librarians are doing. Molly Clark's crew did a nice presentation during one of the meetings. The Genius Hour presentation was great too. More of that and less of the sales-y stuff.

More PD offerings

Last year the Fulton librarians were only allowed to send 2 librarians to the SLS conference. It would be nice if SLS paid for us instead of something else.

Continue to offer and bring in presenters

I would love a list/chart (some sort of detailed visual) of what each SLS employee does, so that I know which person I need to contact with a question/problem. I sometimes feel like I'm wasting others' time by sending an email to the wrong person.

Using the IFC help create units and lessons to collaborate with teachers

**What suggestions do you have for the Greater CNY SLS conference?**

I would like to see Shannon Miller again. I would also like us to seek out a middle school AND a high school library technology expert/ research project guru to lead sessions. Richard Byrne? Tamara Cox? Joyce Valenza?

How to increase intrinsic reading motivation; assessing IFC standards; River's End Bookstore sessions

Have it at Electronics Prkwy Holiday Inn again. Not downtown Syracuse. That was a pain for commuting, right during rush hour.

I wonder if the \$\$ used to pay for subs for us to attend the general librarians meeting in the fall

could be used to cover the cost of our subs to attend this conference? Perhaps more people could attend.

not sure

A better date if its in November I can't go if I am sent to NYSCATE

Speakers that aren't librarians like Stephen Layne or Seth Godin but understand our roles and provide inspiration. MrSchuReads was an awesome speaker and I would love to hear him again.

River's end bookstore folks are always a big hit for me.

Donna Whyte - great speaker

Again, I really enjoy hearing about what other librarians are doing. I enjoyed the technology presentation, but afterwards realized the devices shared were only available to Onondaga Schools, maybe having our Citi tech team present would be useful. I also just love Bill and Bana's presentation. I think they host the only conference about books. I never like to miss that. It's so valuable for book buying.

Different location - the Oncenter is nice but it was so big that it didn't feel as friendly as when we went to the various hotels. Traffic was also an issue.

I would have preferred covering the cost of subs versus a membership to NYLA - we couldn't all go this year because our district wouldn't pay for subs.

Last year's was a great conference. I would like to see topics about creating a reading culture. I would love to see Donalyn Miller be a keynote.

Planning of sessions so that presentations for grade levels don't compete with each other.

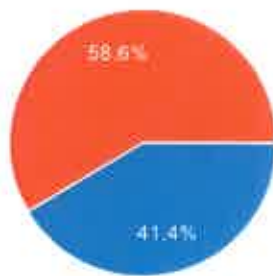
Continue combination of session offerings that include technology and best new books.

Free parking.

Lesson plans and curriculum planning

Help find a way for all librarians to be permitted to attend! Always enjoy a blend of authors and literature with technology and time to interact with peers.

### What is your overall rating of the Oswego County School Library System?



Excellent	12	41.4%
Good	17	58.6%
Fair	0	0%
Poor	0	0%
Other	0	0%

### Number of daily responses

