Dear Parents/Guardians and Families,

CiTi BOCES Audiology is working with school districts to provide the audiological services necessary to support your child’s continued learning while school is not in session. As your child is identified as having a hearing loss or having auditory processing difficulties and who currently receives Educational Audiology services from CiTi BOCES, it is important that you inform us of your concerns as well as your child’s individual needs. While we are currently unable to provide in-home, personal care, CiTi BOCES Audiologist’s are available via email, Telehealth (see explanation below) and phone. Contact information can be found on the last page of this letter.

We understand that the sudden school cancellations have created a confusing and frustrating time for us all. CiTi BOCES Audiology wishes to provide you with the following information to help support your child’s needs. First and foremost, it is important that you understand the proper care of your child’s equipment including sanitary measures to perform while wiping down your child’s hearing aid(s), your child’s earmolds, Hearing Assistance Technology, and/or other equipment your child may have. CiTi BOCES Audiologists are available to answer any questions regarding equipment care.

Your child may or may not have brought his/her Hearing Assistance Technology (HAT), like an FM system, home with them. If your child didn’t, that’s not a problem. Your child’s learning environment at home is different than in a large classroom. We can work with you to find a way to help your child without this equipment using strategies for your child specifically. If your child did bring this equipment home, we are also here to support you with any questions and/or tips to help you use HAT. Please inform us what your HAT situation is by filling out the following confidential survey: https://forms.gle/CXaQ6C3Na1Tq3UvV8

If they brought their equipment home with them:

➢ Contact your school district’s Audiologist who can go over the use, care and maintenance.
➢ For children with Auditory Processing difficulties, be sure to play your assigned Acoustic Pioneer skills games 2-3x per week, if your child has been assigned this material.

If they did not bring their equipment home with them:

➢ If they do not use hearing aids, headphones can be plugged into your personal computer/chromebook providing direct access to audio for e-learning (see below for more e-learning information)
➢ Utilize closed caption options, visual supplements and printed materials from e-learning
➢ Be sure to play your assigned Acoustic Pioneer skills games 2-3x per week, if your child has been assigned this material.

Telehealth options through our CounselEar software system will be available to support all our students and families during this time, this can be done on any computer/chrome book/phone with internet. For more information on Telehealth, contact your CiTi BOCES Audiologist.
## AUDITORY PROCESSING ACTIVITIES AND TIPS FOR HOME

Here are some fun games/apps/activities to improve your child's auditory processing abilities! Please note: The highlighted section will target skills that your child needs more practice with. Explore and choose a game based on your child's interest level. Please call your Audiologist if you have questions!

<table>
<thead>
<tr>
<th>DECODING</th>
<th>AUDITORY MEMORY</th>
<th>INTEGRATION</th>
<th>ORGANIZATION</th>
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<tbody>
<tr>
<td>Rhyming games</td>
<td>Telephone Game</td>
<td>Marco Polo, Name that Tune, Blind Man's Bluff</td>
<td>Any sorting or categorization games in which items are grouped (Ex: Name as many fruits as you can, name only yellow fruits, Name tall animals, etc.) Assist with grocery shopping</td>
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<tr>
<td>Brain Connection (online game—click on brain teasers for kids at the top of the page)</td>
<td>HearBuilder (home subscription $5/year) – Available from <a href="http://www.superduperinc.com">www.superduperinc.com</a></td>
<td>Feedly Bag—put multiple objects with different textures, shapes, and sizes—have the child reach in with their non-dominant hand, pick an object and describe, try to name it before pulling it out of the bag</td>
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<tr>
<td>Alien Scavenger Hunt (online game from Exorobics®)</td>
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Pinterest is a great way to find activities that others have done (auditory processing activities, auditory memory activities) Search online using the following key words: listening therapy, auditory discrimination, auditory closure, auditory memory, phonological awareness, phonemic awareness) Tina Childress, M.A., Audiologist, has compiled an extensive and continuously changing list of apps by category. Search online using key words: [Tina Childress apps] and you will scroll down to the middle page and select (click here). You will find categories of apps to select from.
Thank you for your cooperation and we look forward to your response to this link: https://forms.gle/CXaQ6C3Na1Tq3UvV8

As always, the CiTi BOCES Audiology Department is here to assist you and your child with any auditory needs and/or concerns. Your school district assigned Audiologist can be contacted via the methods below.

Your CiTi BOCES Audiology Team:

Dr. Amy Bradbury (315) 396-4622 a Bradbury@citiboces.org
Dr. Jessie Bradley (315) 402-8120 jbreadley@citiboces.org
Dr. Mia Canale (315) 870-0263 m canale@citiboces.org
Dr. Kim Keane (315) 868-8521 keane@citiboces.org
Dr. Diane Kenworthy (315) 460-6987 dkenworthy@citiboces.org
Dr. Caitlyn Potter (315) 341-4516 cspotter@citiboces.org
Dr. Kim Sacco (315) 569-0368 ksacco@citiboces.org

For further assistance, Monday through Friday, 7:30am to 4:00pm, you can also contact our secretary, Debbie McConnell dmconnell@citiboces.org or call the office at (315) 963-4456 as Debbie will be checking messages daily and can provide the audiologists’ with your message.