**September 27, 2016 Communication Coordinators’ Meeting Minutes**

**Present:** Marla Yudin, Elaine Flood, Lisa DeMarco, Kim LeRoy, Serena Waldron, Molly Clark, Sue Bartlett, Rachel Allen, Angela Enigk, Kristy Ryan, Tammy Reynolds, Kelly Cullen, Nicole Nicosia, Mary Alice Brennan, Tammy Cummings, Wendy Scalfaro, Christine Santimaw, Krista Lewis, Marie Smith, Elizabeth Woods, Christopher Kaleta, Kimberly Julian.

**Welcome:**

**Marla:** Welcome to our new members Sue Bartlett (Sandy Creek Elementary) and Tammy Reynolds (Leighton Elementary). Introductions and sharing a goal, challenge or success.

**Molly:** is using a new approach which she has named “Adopt a Shelf”, where she is using students to help in her library, in place of clerks.

**Rachel:** is facing a challenge of classroom tablet carts bringing down her library attendance.

**Angela:** is also facing the tablet cart challenge and is going into the classrooms instead. She also has a goal of getting her Makerspace in motion.

**Kristy:** feels that after three years her collaboration is now going well, so her goal is to maintain that by highlighting her library each month.

**Tammy R.:** is challenged just by being not only new to her library but new to the state of New York. She also faces the no-clerk challenge.

**Kelly:** She has a focus and challenge of blended learning. A lot of people are borrowing technology from her library and she faces the challenge of not having enough technology to go around.

**Nicole:** had a lot of boys reading during the open house. She’s now facing the challenge of her administrators questioning her time outside the library to collaborate with teachers and to continue her learning.

**Mary Alice:** also challenged by no clerks. Her goal is to learn her collection and also wants to try collaborating with the social studies teachers through a student voting event.

**Tammy C.:** is challenged by her schedule of 3 days working on the CiTi main campus in Mexico, and 2 days at the Fourth Street campus. Also, she is challenged in that she is also a curriculum library, and will now be expanding library services to all CiTi programs.

**Christine:** is challenged by a lack of technology in her library. Also, her funding and her clerk is gone.

**Krista:** wants to focus on getting technology and collaborating.

**Wendy:** her goal is to create a culture of literacy and to make it more widespread. She is formulating projects such as an author’s visit on April 5th for the first time in her building. She is utilizing the River’s End discount as well as her book club. The author is Liza Wiemer, who wrote *Hello*.

**Marie:** is challenged because she is at the high school again as well as at Fairley Elementary. She is training a new Teacher Assistant at the high school as well (Monica Gage), who is certified in literacy. Marie’s challenge is conveying the “library philosophy”. She also has a goal of trying to organize an author visit for the first time at the HS. and hopes to try *National Novel Writing Month*

**Elizabeth:** is facing the challenge of moving between schools with little organization of the expectations placed upon her. There are scheduling conflicts and she can’t be in all the places she is scheduled to be.

**Christopher:** is challenged by his library attendance which is down. His goal is to get a makerspace going.

**Kim:** her makerspace is going well and finds that the “book talks” by the teachers was really great for her library.
Marla’s goal will try to visit every school in the district this year.

**Marla:** referencing the Instructional Programs and Materials handout, defines a CoSer as a cooperative service where two or more districts want a service. This is submitted to the State Ed. and approved.

The CoSers of the SLS are as follows:

1. **CoSer 512 Library Media:** includes digital resources such as Discovery Education, Learn360 and PBS LearningMedia. Middle and high schools also have access to NBC Learn.
   
   **Lisa:** will be sending everyone a list of users in our 512 Coser. Please review these lists and make any changes (delete teachers no longer at your building and add any new teacher) and send them back to Lisa, so that updates can be made to the systems.

2. **CoSer 534 Library Automation:** gives access to Northern NY Library’s ICICILL-Inter Library Loan System, OCLC the nationwide Interlibrary loan system as well as the SLS Union Catalog. This CoSer also includes automation systems from Follett and OPALs. Mandarin is available through a cross-contract with OCM BOCES .
   
   **Elaine:** also offers technical support for all of these systems except Mandarin which is under cross contract with OCM BOCES whose contact is Allison Comes. And ICICILL is updated quarterly by us here at the SLS.

   Also, Lisa will be sending out a list of the email addresses the SLS currently has on record to notify of any ILL requests. Please verify the information is correct or make the corrections needed and get them back to us so we can update our system.

3. **CoSer 537 Library Cooperative Collection:** This is used to purchase books through the SLS. It is cheaper this way because any purchases made through us then get the benefit of being reimbursable (by the state) for at least 65%. There is no minimum to purchase this way.

4. **CoSer 312 Itinerant Librarian:** this CoSer is for when 2 or more districts share a librarian.

**Battle of the Books:** The date has been changed to February 28th for the county wide battle. This will be held at the Oswego HS auditorium. Included in everyone’s packet is a list of the books that have been purchased by the SLS and made available in the OverDrive Catalog. Some are e-books and some are in both e-book and audiobook format.

Three copies of each available title were purchased. Due to the change in the BOB date it is suggested that the coordinators may want to start the competitions a little earlier this year.

**NYLA handout** shows that the data compiled supplies a great picture of NY State due to the 96% response rate. The other NYLA handout shows the proposal for legislation. Notice Section 91.2 where the current regulations are very outdated. As Wendy points out, there isn’t even a regulation for the schools that are between the 1001-1999 FTE. .

This proposal geared towards the lower level grades as the high schools are already seen as “in compliance.”

**The School Library System** is planning on paying the NYLA organization membership for all librarians again this year.

**Presentations:**

**Elaine presents on eBooks, OverDrive, Marshall Cavendish, and Worldbook:**

OverDrive is very student friendly and is also available at the public libraries.

Destiny integrates with OverDrive, so if you log into Destiny you don’t have to then log into OverDrive. Opals will be doing the same in the near future.

There is also OverDrive Read now. There is no need to download anything and you can just read the books in your browsers. There is also the new Narration Feature where the book will read the text out loud much like an audio book. The narration feature is not available on every title so you have to watch for it.

There is also a feature called Classroom Sets that allows multiple people to use a book. Marla will get back to everyone on the details of that feature. OverDrive does have a nook friendly format.
Marshall Cavendish and Worldbook are available through the SEARCH portal on the SLS page of the CiTi website. Everyone has access to these databases and the MARC records are also available through request. Contact Elaine if you are interested. These also all work on nooks and kindles. Also, these data bases have recently increased their collections mostly in non-fiction.

**Tammy Cummings presents on 3-D printers, makerspace and other technologies:**

Code Monkey: Tammy wrote a grant for NYSGATE for $1700.00 with teacher Bonnie Eastman. Her students helped create and write the video shown during the meeting. With Code Monkey you program the monkey to get the banana. The students loved it in prior years. It also goes into story mode so the students can learn reading as well as coding, math, and ELA. Tammy is also collaborating with teachers in all these subject areas. Code Monkey is free for up to 30 levels which was good for about a years’ worth of projects.

Tammy also used blue bots with the second graders. Also there is the hive which have 6 bots that can be used through an app or buttons. There is now also a tactile reader which is new to her this year. Probot is a car type that is good for the older students. Spiro Scope is the science version that is clear so the kids can see the gyroscope. Spiro is also good for high school students.

Discussion:

**Kristy:** says it’s good for team work, it gets loud, competitive and the kids have fun. Also there are free lessons on the website.

**Serena:** says you can go through Amazon where there are affiliate links so that you can build you own. She also wants to mention that there is an interesting “GAME - Gaming As Meaningful Education” website (http://www.ala.org/aasl/game) that is worth checking out. The site includes an Infographic: Why Gaming Should Happen in the Library: http://www.ala.org/aasl/game/web#infographic

**Molly:** wants to know how to make the Donors Choose donations able to be received through BOCES/School receiving departments without the use of POs. (A brief investigation on this, appears that this is not possible at this time. my)

**Marie:** says it took her IT department a long time to set up her Makerbot 3-D printer. Also, there is a Tinkerpad website with tutorials. There is project ignite for step by step very detailed instructions for minecraft she used last year.

**Tammy C:** there is also Mineways, which needs no installation, where students can export Minecraft models for 3-D printing or rendering. http://www.realtimerendering.com/erich/minecraft/public/mineways/

**Serena:** found time to do makerspace by making a makerclub. She uses the end of the day so all kids can participate without having the after school issues of other clubs. She also solicited simple and cheap supplies from her colleagues at the school who were getting rid of things and she collaborates with her art teachers. Littlebits is great for fostering confidence and independence in her students.

**Molly:** her students had a demo day where the 6th graders demonstrated their littlebits achievements and provided challenges for the 4th graders.

**Libguides:**

Marla inquired as to everyone’s interest in Libguides. The SLS can purchase it at a bulk discount for all librarians if it will be used. You can embed into Schoology and can also do a widget. If you don’t want to create your own resources you can pull from what your colleagues have already created, so no reinventing of the wheel.

**Everyone get with your team members to see if Libguides is a resource enough of you want to justify the purchase and please get back to Marla.**
Other: Mentors without Borders group, information will be forthcoming.

**Save the Date:**

10/6/16: Amy Merrill is presenting at the Science Teacher Network meeting at the Mexico campus of Citi on taking the fear out of science. Also, on this subject the SLS was unable to get Melissa Stewart to present here in NY however she has a great website and some great books on the subject of the next generation of science that you all should check out.

10/26/16: The 2016 Annual Fall library conference is Wednesday, October 26, 2016 at the Syracuse Oncenter. The keynote speaker will be Gene Yuen Lang, National Ambassador of Young People’s Literature ([http://www.read.gov/cfb/ambassador/](http://www.read.gov/cfb/ambassador/))

Conference Day schedule: [http://files.ocmboces.org/event/SLSconference/schedule_sls.html](http://files.ocmboces.org/event/SLSconference/schedule_sls.html)