Music Grant Benefits Students of the Center for Instruction, Technology & Innovation

Funds from a music grant provided by the Theresa Foundation are benefiting students at the Center for Instruction, Technology & Innovation.

As part of the grant, CiTi received $5,184 to purchase musical instruments and supplies for the new Step Up to Music Initiative. Keyboards, ukuleles, guitars and percussion instruments were ordered for CiTi’s Stepping Stones program in Fulton, among others.

“It has been a great start,” said CiTi Stepping Stones Principal Erin Simmons. “The students have loved it.”

The goal is not formal instruction on the instruments, but more of an inquiry approach to learning. Students experiment and are encouraged to access community and online resources to build their skills as both the adults and students learn about the instruments together.

The Theresa Foundation was created in memory of a child with disabilities who loved dance, music and the arts. Its goal is to ensure all students have access to an arts curriculum as a means of self-expression and personal development. For more information, visit www.theresafoundation.org.

Hillside Family of Agencies staff member Natalie Hollenbeck (left) studies a keyboard with CiTi student Dylan Jodway (right).

Career and Technical Education Virtual Top 3 Ceremony Slated for March 24

The annual CiTi Career and Technical Education ceremony will be held virtually this year on March 24 at 6:30 p.m. The ceremony will premiere live at that time on the CiTi Facebook and YouTube channels, and will also be available for viewing afterward.
CiTi Alumni Spotlight

CiTi alumna Heidi Samson is a 1984 graduate of Hannibal High School and both the Auto Services and Food Services programs at CiTi. She was one of the first women enrolled in the Auto Services program! In addition to the practical life skills, Heidi says that the experience and knowledge of proper food handling, customer service and business workings paid off when she and her husband opened their own bar. Today, Heidi works at CiTi as a Senior Typist.

Do you know CiTi alumni who should be recognized for their success? Share their story with the CiTi Public Relations team at pr@CiTiboces.org.
Hannibal Students Earn OCAY League Win in "Race Around the World"

Students from eight Oswego County school districts recently raced around the world – virtually – while testing their knowledge, problem-solving abilities and perseverance along the way.

The event was part of the Oswego County Academic Youth League competition "Race Around the World," which pitted teams of students against one another to navigate through a virtual escape room. The virtual journey prompted critical thinking as students had to crack the airport codes before moving on to the next stop in the race.

“They visited eight countries and we used Zoom breakout rooms to facilitate the competition,” said OCAY League Coordinator Caitlin White, a teacher from Sandy Creek. “The students did a great job and we are really proud of them!”

Each team received a score based on their performance throughout the various challenges, their finish time and if they had to utilize any hints, with the Hannibal Central School District contingent earning the win. The first-place Warrior team was comprised of Austin Calkins, Emma Deloff, Mason Garbus, Thomas Kenyon, Phillip Nosko and Lucas Mason.

Rounding out the top three were the second-place team from Pulaski and the Fulton City School District participants, who came in third.

OCAY League was organized in the spring of 1997 with the idea that academics merit a standing comparable to athletics. Students’ academic skills are challenged and showcased in a wide variety of competitive events that emphasize scholastic excellence, team building, leadership and creativity. A particular strength of the league is its emphasis on cooperative problem-solving. OCAY League is coordinated through the Center for Instruction, Technology & Innovation's gifted and talented program.

Student Receives HSE Diploma Thanks to CiTi TASC Program

Kyle Farmer will graduate with his High School Equivalency diploma thanks to the Center for Instruction, Technology & Innovation's alternative program for Test Assessing Secondary Completion (TASC).

The program is geared toward students who may be at risk of not exiting high school with a regents or local diploma with their graduating class. For Kyle Farmer, this path is allowing him to walk in his cap and gown at Mexico High School this year.

“Kyle came to the class with multiple passed Regents exams and only needed the social studies credit,” said CiTi AHSEP TASC Instructor Jay-Nel Mera. “He not only passed the exam early and will receive his HSE diploma, but now, he can focus on career and technical education programming.”

Farmer is currently enrolled in the CTE Auto Technology program. Though he is unsure of what he wants to pursue as a career, he says the skills learned in the class will help him regardless as he’ll be able to repair his own vehicles.

“The TASC program and my instructor helped me prepare,” said Farmer. "I haven’t been in a social studies class since 10th grade, so I needed the refresher.”

Farmer is also working on his community service requirements for graduation, has completed his OSHA certification and hopes to do some hands-on job shadowing.
Outdoor Power Equipment Technology and Public Safety & Justice are March’s Career and Technical Education programs of the month.

Students in the Outdoor Power Equipment Technology program will learn basic repair and maintenance on equipment that is typically used outdoors.

Students enrolled in the Public Safety and Justice program will have the opportunity to explore law enforcement, security, corrections, emergency management and response and fire fighting careers.