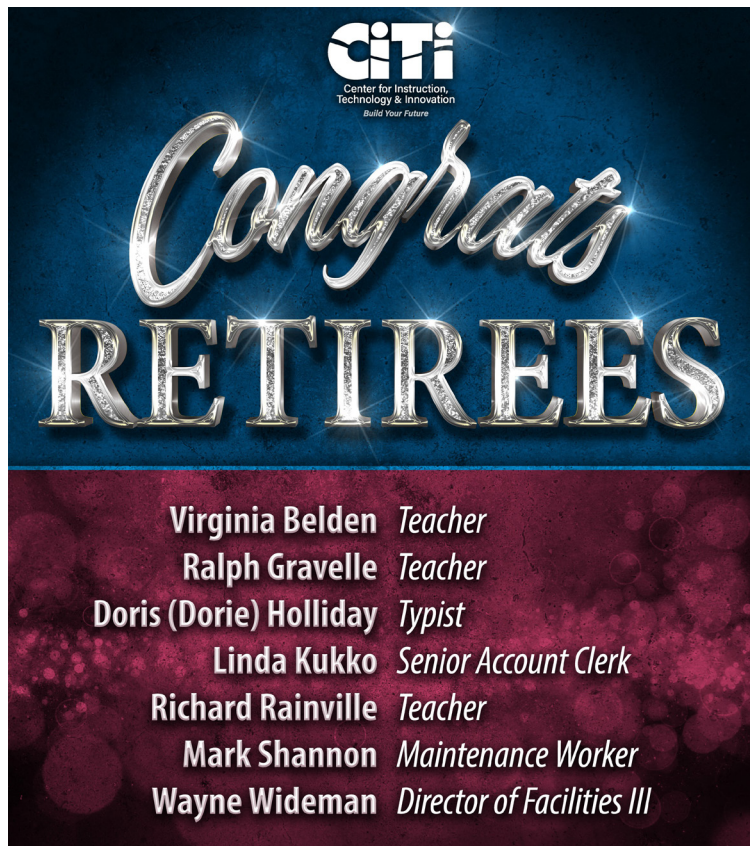


The SP TLIGHT

Congratulations CiTi Retirees!



CiTi Senior Students Recognized



A CiTi Work-study student holds a senior yard sign to put in their front yard at home. Administrators, principals, teachers and more worked hard to make sure CiTi seniors were celebrated with these yard signs, car parades, gifts and more.

Alumni Feature



CiTi alumna Alyssa Froio is a 2017 graduate from Phoenix High School and the Nursing Assistant program. Froio decided after graduation to continue her education by utilizing the LPN program. She graduated and passed her boards in June of 2019. She said the two programs really helped shape her into who she is today. Froio currently works as a primary nurse at one of the most well-known OB/GYN practices in the area. Do you know CiTi alumni who should be recognized for their success? Share their story with the CiTi Public Relations team at pr@CiTiboces.org.

A Letter from District Superintendent Christopher J. Todd

Dear CiTi family,

As we begin the process of reopening, in planning it is our responsibility to understand the fears and anxiety that comes with bringing people together again. I know that these conversations, in many cases, will focus on a response to COVID-19. I want to expand the conversation by tackling bigger societal issues regarding implicit bias and how it affects our students, faculty, staff and our communities.

Implicit bias refers to attitudes and actions that are the results of stereotypes that affect our understanding and decision-making based on unconscious knowledge. These stereotypes affect the way we behave and interact with others. Simply being self-reflective is not enough. We must work hard to address these issues and re-train the brain to dispel the bias that has been created over long periods of time in our country.

We have seen the power of love and understanding when we stop and listen and open ourselves to the reality that we have been complacent in the actions that have made some of our fellow citizens feel “less than.” We may not see ourselves as racist, sexist or any of the terms associated with meanness and hate, but simply not acting in a repulsive manner does not end our responsibility to stand against repression of any kind.

I am making a pledge to our communities that we will actively work so that no child or employee feels that they are ever “less than” any other. Our black community members have lived with their reality for centuries, and now we must say “enough.” What we have seen since the murder of George Floyd is a long overdue wake-up call to the world. We must respond by making it part of our educational mission to educate our students and faculty on understanding the damage caused by our implicit bias.

We must make certain that our Black, Brown, Latino, Native American, LGBTQ, poor, disabled, and the list goes on; do not experience prejudice and bias while in our care.

We must also educate the community. This is our moral responsibility.

I will be asking for help from every single person in the organization to accomplish this. No one person can accomplish a cultural shift toward greater understanding, empathy and love. We will not sit back and leave this to the next generation of educators.

Much love,

Christopher J. Todd

District Superintendent/Executive Officer



Skill Kits Allow Students to Practice Trade Techniques from Home



Educators at CiTi came together to help keep trade and skill students engaged and working with industry materials.

As CiTi moved forward with online learning, the administrative team and CTE teachers kept coming back to the fact their students showcase their knowledge best through skills they've achieved, said Director of College and Career Education Marla Berlin.

That's where the unique idea for skill kits came from, and teachers were asked to brainstorm ideas for materials that could go home and develop directions for students.

CiTi Construction Technology students, for one example, received carpenter squares and lumber to practice with.

"Students who become proficient with the carpenters square understand the terminology associated with the square, understand all its uses, apply the math calculations needed to generate a rafter or stair layout," said Construction Technology Instructor Craig Mahon. "In the remaining weeks of school Construction tech students will focus on rafter layout proficiency."



VIRTUAL CELEBRATIONS

June 15 @ 12PM Facebook Premiere & YouTube

New Vision Celebration 6/15 @ 12PM

June 17 @ 12PM Facebook Premiere & YouTube

CARE Celebration 6/17 @ 12PM

June 17 from 4:30-8:30PM Facebook Premiere & YouTube, a program will be featured every 15 minutes

CTE End-of-the-Year Celebration 6/17 @ 4:30-8PM

June 19 @ 12PM Facebook Premiere & YouTube

Exceptional Education Celebration 6/19 @ 12PM

June 19 @ 4PM Facebook Premiere & YouTube

CiTi-wide End-of-the-year Celebration Video 6/19 @ 4PM

June 22 @ 7PM via Zoom, contact principal for link

P-TECH Senior Celebration 6/22 @ 7PM

June 25 @ 6PM Facebook Premiere & YouTube

Adult Ed. Practical Nursing Graduation 6/25 @ 6PM

The SPOTLIGHT

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Christopher J. Todd
District Superintendent

Board of Education

John Shelmidine,

President

Donna Blake,

Vice President

Brian Haessig

Darlene Upcraft

David Cordone

Kevin Dix

Nicole Nadeau

Ted Williams

Vanessa Haskins

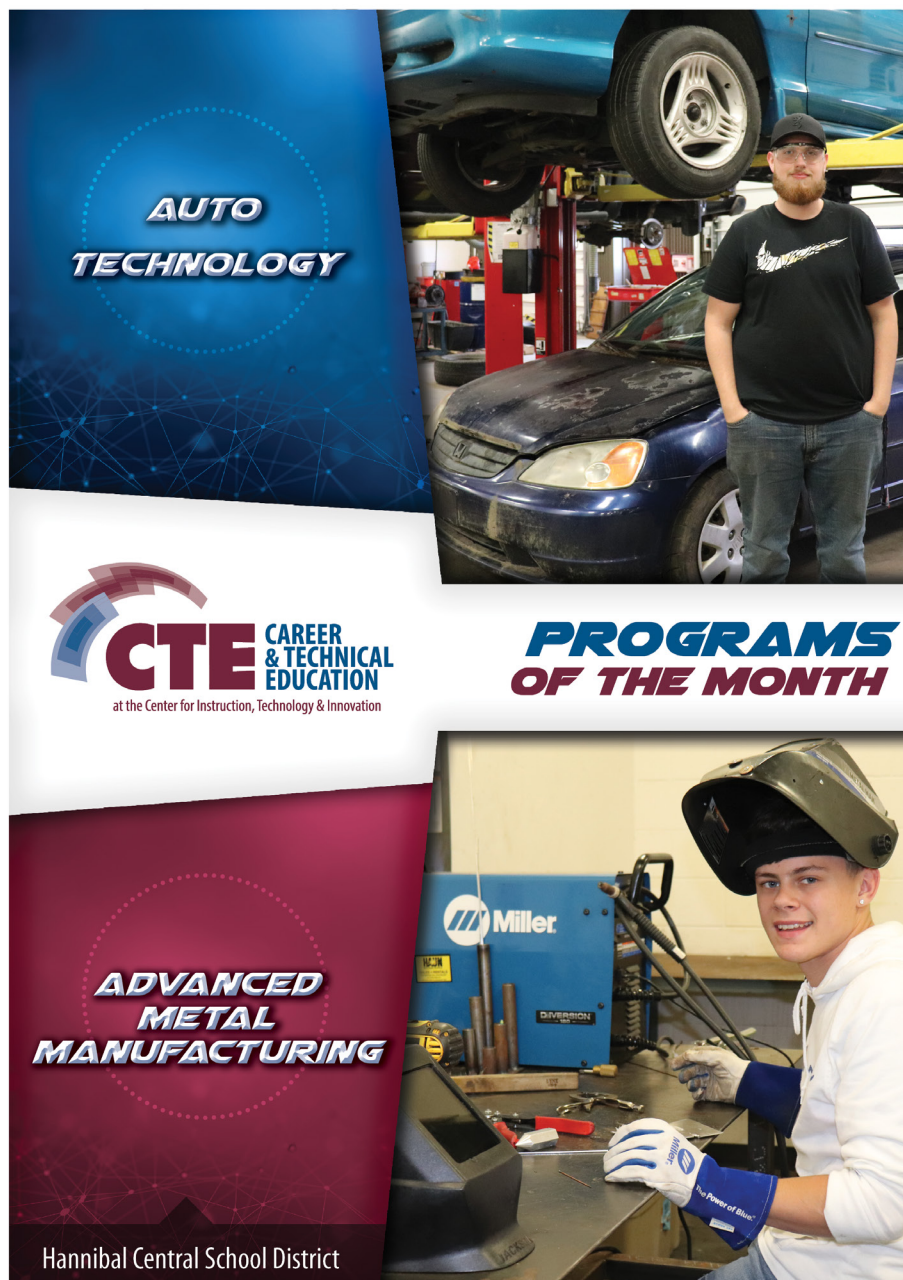
179 County Route 64,

Mexico, NY 13114

315.963.4251

CiTiboces.org

Career and Technical Education Programs of the Month: Auto Technology and Advanced Metal Manufacturing



The month of June features Auto Technology and Advanced Metal Manufacturing as the Career and Technical Education programs of the month! Featured above are Hannibal Central School District students. In Auto Technology, students learn the various aspects of vehicle diagnosis, repair and maintenance. Advanced Metal Manufacturing introduces students to the skills and training of design, machining, fabricating and welding. Using engineering drawing techniques and CAD-CAM software, students will design projects starting with raw materials such as steel, aluminum and brass.